

General Instructions:

(i) The question Paper is divided into three sections:

Section A	Reading	10 Marks
Section B	Writing & Grammar	10 Marks
Section C	Literature	20 Marks

(ii) Attempt questions based on specific instructions for each part.

(iii) You may attempt any section at a time. All questions of that particular section must be attempted in the correct order.

(iv) This question paper has 3 printed pages.

SECTION A- READING (10 Marks)**1. Read the given passage.**

Academics has always been an essential part of human development. It prepares us to survive in the outside world and establish an identity of our own. However, is an individual's development restricted to merely academics? In India, from an early age, we have been taught that education is limited to the boundaries of academics only; the idea of getting out into the field, for gaining practical experience, is always considered a hoax. This has hindered students' development.

However, the truth is that education represents a considerably broader field than we know of it. Our teaching, from the basics, has been focused on getting good grades and job offers, rather than being creative and unique. In the 21st century, the pure academic type of education is slowly paving way for a whole new type. The paradigm shift in the whole education system is evident.

People have now come to understand that education is a 360 degree activity that should focus on students' overall development, rather than restricting him/her to the classroom. Co-curricular activities that take place outside the classroom but reinforce or supplement classroom curriculum, in some way, have become a point of focus today. These activities help in the growth of the child, in more than one way. Participating in such activities helps youngsters grow mentally, socially, and individually. Intellectual development of a student is developed in the classroom, but for the aesthetic development, such as team-building, character-building, and physical growth, students must step out into the outside world. For instance, if a student is a part of school football team, he/she will learn team-work and coordination, in a practical manner, which cannot be taught in the class. Similarly, in colleges and institutions, there is a need for practical exposure so that the students can experience the actual working of an industry. For example, taking a student to a manufacturing firm will give him/her the real insight and better learning of the industry.

Catering to this change, most professional colleges including B-Schools have started providing practical exposure to students through regular guest lectures, industrial visits, conferences, seminars, cultural festivals, and so on. With industry visits, students are able to better identify their prospective areas of work in the overall organizational function. Moreover, they help enhance interpersonal skills and communication techniques. In addition, guest lectures are equally important for all-round development of students. It is a great way for students to gain maximum exposure, as guest speakers talk about their real-life experiences and not what is there in the text books. Through such events, students are made to participate and coordinate different events wherein, they get to know how exactly things are managed.

Classroom teaching provides the foundation, and co-curricular or extracurricular activities provide practical exposure and opportunities to implement what students learn in the classroom. This helps in developing the overall personality of the students, inculcating various soft skills in them, which otherwise are difficult to teach. Clearly, life beyond academics creates creative and empowered professionals.

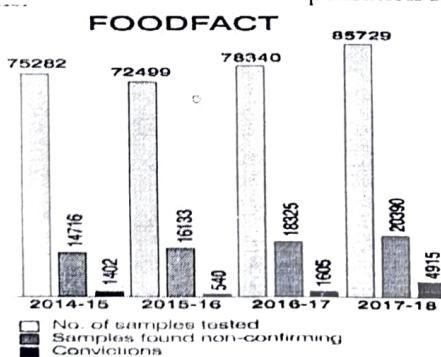
1.1 On the basis of your understanding of the passage, answer **ANY FIVE** questions from the six given below. $(1 \times 5 = 5)$

(a) What are the different obstacles that hinder students' development?

- (b) In your opinion, how is the present education system different from the earlier one?
- (c) How Classroom teaching and Co-curricular activities contribute in the holistic development of the children?
- (d) How do the Guest speakers facilitate learning?
- (e) Lectures within four walls have a vital role to play in one's success. Do you agree/disagree? Give reasons.
- (f) Give any two examples of soft skills that you think are extremely important to have a successful career.

Q 2 Read the passage.

Data released by India's food quality regulator, the Food Safety and Standards Authority of India (FSSAI) earlier this week, shows that nearly 25% samples of edible goods it tested this year were found to be adulterated or in violation of prescribed standards. The samples included milk and dairy products, spices, cereals as well as branded food products. A total of 85,729 samples were sent, so far. FSSAI carried out the testing following a spike in complaints from consumers over quality and adulteration, said an agency official. According to the data, 20,390 samples of the 85,729 sent to the agency were found to be non-confirming to prescribed standards. While agency officials maintain that Food Safety Officers in each state regularly test samples to check for compliance and also take recourse in cases of violations According to the Food Safety and Standards Act, 2006, experts claim that poor enforcement on the ground and a lack of awareness plague the process. Consumer activist Bijon Mishra said that the lengthy legal procedure involved in penalizing violators provides an opportunity to the accused to keep doing business. "Law enforcement is very poor. It takes years to finalize a case and by that time, sellers keep on making profits. Moreover, people are also not aware. Hardly anybody complains about adulteration," he added. Umesh Sharma, an advocate, said enforcement of rules is very poor on the ground. "The issue is directly related to public health and the government should take serious initiatives to implement food safety rules," he said. Data from the agency shows an abysmal conviction rate. In 2017, the Law Commission had issued a set of recommendations regarding the issue. The panel had recommended that IPC Sections 272 (dealing with adulteration of food and drinks) and 273 (dealing with the sale of noxious food and drinks) be amended to make adulteration a serious crime. It was also recommended that depending on the gravity of the offence, punishment can include life imprisonment and the minimum sentence should be six months' jail term. The panel, headed by former Supreme Court judge B S Chauhan, also wanted amendments to Section 357 of the Criminal Procedure Code so that courts can order compensation for victims.



2.1 On the basis of your understanding of the passage, answer ANY FIVE questions . (1×5=5)

- (a) What made the FSSAI conduct the survey?
- (b) What do the experts submit on the data received?
- (c) Based on your understanding of the passage, what is the reason for poor conviction rate in the cases of food adulteration?
- (d) Mention any two recommendations made by the law commission regarding the issue.
- (e) How did the Panel Head walk an extra mile for the victims of mercenary attitude of a handful of people?
- (f) Rewrite the following sentence by replacing the underlined phrase with a word that means the same from the passage. His work focuses on impacts of the most harmful and fatal chemicals on the brain.

SECTION B - WRITING AND GRAMMAR

(10 Marks)

3. Attempt ANY ONE from (a) and (b) in 100-120 words. (5)

a) Today when you were on your way to school, a man walking just in front of you dropped his wallet. He did not realize that he had dropped it. What did you do? Write a diary entry about the incident.

b) Write a story beginning with the given line... 'As I reached home, I realized that I had forgotten the keys. There was still an hour for my brother to turn up. So, I decided to go to the friend's house.

4. The following paragraph has not been edited. There is one error in each line. Identify the error and write its correction against the correct blank number. Remember to underline the correction. The first one has been done for you. (1×3 = 3)

Father's Day celebrations was held throughout a world. But sadly enough, children celebrates the day by sending cards to there father rather than by honouring them and cherishing the bond that they share with him.

	Incorrect	Correct
a)	was	is
b)	_____	_____
c)	_____	_____

5. Read the conversation between Rehan and Ramesh and complete the passage that follows.

(1×2= 2)

Rehan : I am surprised to see you here in Chennai. When did you arrive?

Ramesh : I reached here yesterday. I have been offered an assignment here.

Rehan told Ramesh (a) _____ and asked (b) _____ Ramesh replied that he had reached there the previous day and added that he had been offered an assignment there.

SECTION C- LITERATURE (20 Marks)

6. Answer ANY SIX questions in 30-40 words each. (2×6 =12)

a) Mr. Behrman's dream of painting a masterpiece was attained although it cost his life.

Elaborate.

b) Positive energy attracts positive outcomes. How does it hold true in case of Zan Gaudioso?

c) Sergei's sympathy was as important as Olga's noble deeds. Comment.

d) Based on the poem 'On killing a Tree', Comment on the relationship between the tree and the Earth.

e) What was the highest aim and object of Montmorency, according to the narrator?

f) Reflecting greed even during adversities is the most sinful act. How apt is the statement in context of the merchant who was not ready to part with a handful of rice? How can such people be transformed?

g) 'No Men are Foreign' is a universal appeal to every citizen of this world. Comment.

7. Answer ANY TWO of the following in 100-120 words each. (2×4=8)

a) The future belongs to those who believe in the beauty of their dreams. Elaborate the statement with special reference to Santosh Yadav and Maria Sharapova.

b) The greatness of humanity is not in being human, but in being humane. The lives of Mr. Behrman and Prashant are a testimony to the given statement. Substantiate.

c) After three months of separation, Bruno, the pet sloth bear and the author's wife meet each other. Both were inconsolable. Develop a conversation between the two, based on your understanding of the chapter 'The Bond of Love'.